

# Nicole L. Hoelz

Nationally Certified Educational Psychologist

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904-379-8094

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## E D U C A T I O N

**University of Minnesota**, Minneapolis, Minnesota  
A NASP-approved, NCATE-accredited and APA-accredited program.  
**Certificate of Specialist in Education**, School Psychological Services 09/1998 - 07/1999  
**Master of Arts**, Educational Psychology, GPA: 3.90/4.0 09/1996 - 07/1998  
**Bachelor of Arts**, Child Psychology, GPA: 3.48/4.0 09/1991 - 03/1996

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## C R E D E N T I A L S A N D L I C E N S U R E

**Nationally Certified School Psychologist** 08/1999 – 12/2019  
National Association of School Psychologists, NCSP-31488  
**Florida Educator Certificate, School Psychologist (Prek-12)** 06/2019 – 06/2022  
Florida Department of Education, 1391349  
**Pupil Personnel Services License** 07/2017 - 06/2022  
Virginia Department of Education, PPS-0605971  
**Department of Defense Education Activity Educator Certification** 08/2004 - 08/2010  
Professional: 0403 School Psychologist  
**Professional Clear Pupil Personnel Services Credential** 07/1999 - 08/2009  
Specialization: School Psychology, State of California, PPS#030184631  
**Licensed Educational Psychologist** 11/2003 - 08/2005  
California Board of Behavior Sciences, LEP#2670  
**Licensed Psychological Assistant** 08/2003 - 01/2005  
California Board of Psychology, PSB#30163

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## S C H O O L E X P E R I E N C E

**Fairfax County Public Schools**, Fairfax, VA 12/2017 – 06/2019  
Lutie Lewis Coates and Laurel Hill Elementary School (Preschool-Grade 6)  
**Central Oahu School District**, Wahiawa, HI 04/2015 – 05/2017  
Radford Complex (Preschool-Grade 12)  
**Department of Defense Education Activity**, Naples, Italy 08/2004 - 06/2006  
Naples and Gaeta School (Preschool-Grade 12)  
**Solana Beach School District**, San Diego and Rancho Santa Fe, CA 08/2000 - 06/2004  
Carmel Creek and Rancho Santa Fe School (Preschool-Grade 6)  
**Del Mar Union School District**, Del Mar, CA 08/1999 - 06/2000  
Ashley Falls and Del Mar Hills School (Kindergarten-Grade 6)  
**Minneapolis Public Schools**, Minneapolis, MN 08/1998 - 06/1999  
Jefferson Elementary and Edison High School (Kindergarten-Grade 6; Grades 9-12)

Provided psychological services through an ecological framework using a problem solving approach in international, suburban, and urban school districts.

- **Assessment:** Conducted comprehensive psychoeducational evaluations and functional behavior analysis with sensitivity to cultural and linguistic factors affecting learning and behavior to explore students' strengths and areas of need, to aid school teams in identifying educational needs and generating interventions, and to assist in determining special education or Section 504 eligibility.
- **Counseling:** Provided individual and group counseling for general education and special education students using evidenced-based techniques and curricula to foster social skills, address mental health concerns, and enhance self regulation skills.

- Crisis Intervention: Performed suicide risk assessments, threat assessments, and crisis intervention counseling. Certified as a National Association of School Psychologist PREPaRE Crisis Prevention and Preparedness: Comprehensive School Safety Planning Trainer.
- Consultation: Collaborated with school staffs, families, and relevant professionals to develop a well-rounded understanding of and approach to students' social, emotional, and academic needs.
- Multi-Tiered System of Support: Served as a case manager, as well as constructed and monitored progress of Section 504 plans, behavior intervention plans, and academic accommodation and modification plans. Assisted in developing Individualized Education Programs and individualized classroom interventions. Acted as site coordinator for student study teams and worked with staffs to revise and improve student study teams, including restructuring the process and developing forms and databases for computerized student support team meetings. Participated on school and district strategic planning committees, including early childhood special education, technology, gifted and talented education, and student success team. Aided in the implementation of school-wide curriculum based assessment. Assisted in the revision of district preschool referral processes and the development of an early learning and development questionnaire. Identified eligible students and served as the contact for gifted and talented education programs.
- Home-School Partnership: Devised and delivered general and special education presentations for families and school staff. Planned and facilitated parent education workshops. Created an intervention resource library for staff and parents. Designed and completed a family involvement needs assessment. Wrote weekly family-school partnership column and various articles for school newsletters. Developed and directed an after school tutor/mentor program.
- Training: Current in first aid, CPR and AED training, participate in ongoing professional development, and completed Peer Coaching Skills for Successful Teaching course and professional assault response training.

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## C L I N I C A L   E X P E R I E N C E

**Jeffrey S. Owen, Ph.D. and Associates**, Encinitas, CA 09/2003 - 04/2004

Educational Psychologist: Provided psychological services in a private practice setting. Conducted comprehensive psychoeducational evaluations. Assisted in the development of Individualized Education Programs. Consulted and collaborated with school staff, families and relevant professionals. Devised academic and behavioral interventions.

**Washburn Child Guidance Center**, Minneapolis, MN 03/1998 - 08/1998

Preschool Outreach Consultant: Offered training and consultation for early childhood caregivers. Conducted developmental and behavioral assessments. Provided follow-up consultation evaluations. Led feedback meetings with staff and parents. Created individual intervention plans and assisted with implementation of interventions. Presented in-services for child care staff.

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## T E A C H I N G   E X P E R I E N C E

**San Diego State University, College of Education**, San Diego, CA

**Lecturer, Department of Counseling and School Psychology and Department of Special Education**

CSP 640 Academic Assessment – Intervention: 01/2003 - 05/2003

Instructed, supervised, and evaluated fifteen graduate students in conducting comprehensive psychoeducational assessment, including: observation, record review, interview, standardized testing, authentic assessment, and curriculum based assessment. Emphasized interpreting child-oriented assessment data in relation to the child's environment and experiences, including home, school, community, cultural and linguistic background. Addressed linking assessment data to empirically supported prevention and intervention strategies, as well as monitoring progress and evaluating intervention efficacy.

SPED 534: Classroom Assessment of Students with Mild/Moderate Disabilities: 09/2002 - 12/2002

Instructed and evaluated twenty-five graduate students in principles of classroom assessment in general and special education for students with disabilities. Focused on curriculum based data collection strategies. Emphasized influences of cultural and linguistic diversity. Discussed implications for curricular and instructional adaptations.

CSP 640: Introduction to Assessment:

01/2001-05/2001

Instructed, supervised, and evaluated six graduate students in the process of conducting comprehensive academic assessment in a public school setting. Stressed an efficient, but comprehensive model of collecting information including: observation, interview, record review, standardized testing, and authentic assessment. Emphasized interpreting child-oriented assessment data in relation to the child's environment and experiences that includes home, school, and community, as well as cultural and linguistic background.

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R E S E A R C H E X P E R I E N C E

**Schools and Families Together Project**

1996 - 1998

University of Minnesota and Woodbury Elementary School, Minneapolis and Woodbury, MN

**Research Assistant:** Facilitated family-school partnerships to support student success. Consulted with teachers and families regarding academic and behavioral, and social/emotional concerns. Developed and taught class-wide and small group social skills curriculum. Co-led parent education workshops. Designed and implemented academic and behavioral interventions. Assisted with instruction in special education classes. Participated in child study team and special education team meetings. Co-wrote a family-school-community partnership manual and monthly newsletters promoting family-school partnerships.

**Minnesota Twin Family Study, University of Minnesota, Minneapolis, MN**

1994 - 1996

**Research Assistant:** Located and recruited subjects for longitudinal study on adolescent twin development. Developed codes and created databases for interpreting and analyzing data.

**Institute of Child Development, University of Minnesota, Minneapolis, MN**

1992 - 1993

**Research Lab Assistant:** Assisted in measuring children's EEG brain wave patterns in response to facial expressions of emotion. Collected saliva samples to measure Cortisol levels for a temperament study.

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P R O F E S S I O N A L M E M B E R S H I P S

**National Association of School Psychologists**

1996 - 2019

**Hawaii Association of School Psychologists**

2015 - 2017

**California Association of School Psychologists**

1999 - 2004

**Minnesota School Psychologists Association**

1997 - 1999

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V O L U N T E E R E X P E R I E N C E

**Navy Hale Keiki School:**

Board of Governors: Appointed as Development and Marketing Advisor.

2016 - 2017

Crisis Response Team: Assisted in development of crisis response plan and procedures.

2015 - 2016

Assisted with auction fundraising, chaperoned field trips, and participated in PTO events.

2013 - 2017

**Le Jardin Soccer Academy:** Served as Team Manager.

2015 - 2017

**Aiea Heights Senior Living:** Co-led weekly activities for senior residents.

2014 - 2014

**Hope Chapel Kaneohe Bay:** Facilitated weekly small discussion/study group.

2013 - 2014

**Fisher House:** Provided monthly meals for families & patients receiving medical care.

2012 - 2013

**Spring Branch Community Church:** Taught in children's ministry.

2008 - 2010

**Saint Vincent DePaul:** Served meals at homeless shelter.

1999 - 2000

**Pratt Community Center:** Tutored urban elementary students.

1996 - 1997

**Project Motivation:** Mentored youth in YMCA big buddy/little buddy program.

1994 - 1996

**Friday Night Out:** Provided free child care for low-income urban families.

1994 - 1995

**University of Minnesota Track & Field Clinics & Camps:** Coached young athletes.

1992 - 1995

**Heart of the Earth Native American Survival School:** Tutored urban students.

1993 - 1994

**Ronald McDonald House:** Directed craft night for families with terminally ill children.

1993 - 1994

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A W A R D S   A N D   A C T I V I T I E S

<b>Outstanding School Psychologist Nominee, San Diego County Association of School Psychologists:</b> Significant contribution to psychological health and education of students and overall excellence in school psychology	<i>2004 - 2004</i>
<b>Ashley Apple, Ashley Falls School:</b> Excellence in working with students, staff, or school	<i>2000 - 2000</i>
<b>Child Psychology Peer Advisor, University of Minnesota,</b> Institute of Child Development	<i>1995 - 1996</i>
<b>Dean's List, University of Minnesota:</b> 3.5 or higher GPA, 6 quarters	<i>1992 - 1994</i>
<b>Academic All Big 10 Team:</b> Big 10 Conference athletic and academic excellence	<i>1993 - 1993</i>
<b>Scholar Athlete, University of Minnesota:</b> Student athletes with quarter GPA of 3.0 or higher	<i>1991 - 1994</i>
<b>300 Club, University of Minnesota:</b> Student athletes with cumulative GPA of 3.0 or higher	<i>1991 - 1994</i>
<b>Varsity Track and Field Team, University of Minnesota:</b> Athletic excellence	<i>1991 - 1994</i>

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